

AP Human Geography Summer Assignment

Welcome to AP Human Geography!!

In order to ensure that students are adequately prepared for the geographic requirements of this class, students will be tasked with identifying the locations of a series of physical and political arrangements in our world. AP Human Geography is not a traditional geography class. Beyond learning about physical and political features, this course focuses on the interactions between humans and their environment.

The College Board states that the “purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.” (collegeboard.org)

Students are expected to enter this class with a basic understanding of the physical and political geography of the world. To meet those requirements, students will be tasked with the following assignment:

1. Students are to identify, review, study, and memorize the locations of these physical and political arrangements.
2. Students will be required to pass an assessment based on the locations of these physical and political arrangements during the first week of class.
3. Students should download and complete the required identifications on the various maps. Students should utilize online study tools to help in completion of the map assignment. (ex. <https://lizardpoint.com/geography/>)

Assessment: Students will take an assessment the first week of school on each of the maps included in the Summer Assignment. Students are required to score at least 70% on the assessment to meet the minimum standard. Each student MUST attain at least the minimum passing score of 70%. Students who score below a 70% will be required to redo the map activities and retake the exam until the minimum standard is achieved.

I hope you have a great summer and I look forward to meeting you next year.

Sincerely,

Kristi S. Radocesky

1. World Continents and Oceans

Objective: Students will be able to identify and label each of the world continents and oceans when provided a blank map of the world.

Continents: Africa, Antarctica, Asia, Australia, Europe, North America, South America

Oceans: Arctic, Atlantic, Indian, Pacific, Southern

The Physical World
Continents and Oceans

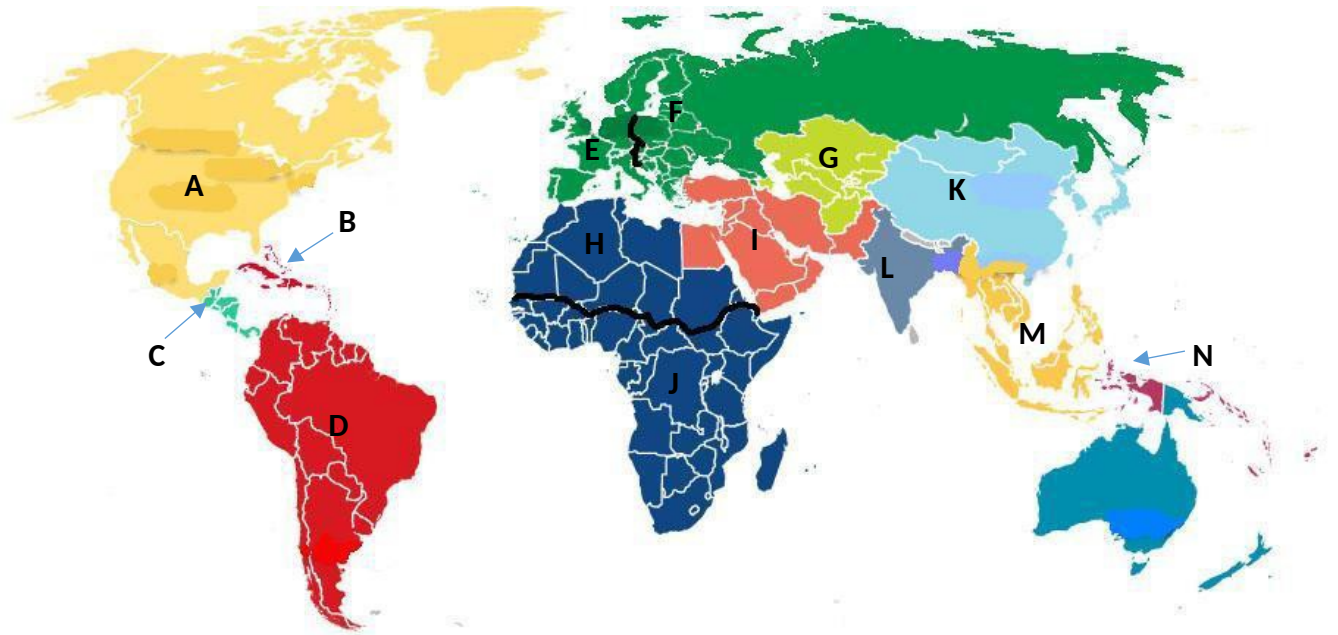
Provided by: graphicmaps.com

Name the Continents			Name the Oceans	
1	4	6	8	11
2	5	7	9	12
3			10	

2. Regions of the World

Objective: Students will be able to identify and label each of the major regions of the world when provided a blank map of the world.

Regions: Identify each of the following regions: Caribbean, Central America, Central Asia, East Asia, Eastern Europe, Middle East (aka Southwest Asia), North Africa, North America, Australia/Oceania, South America (aka Latin America), South Asia, Southeast Asia, Sub-Saharan Africa, Western Europe

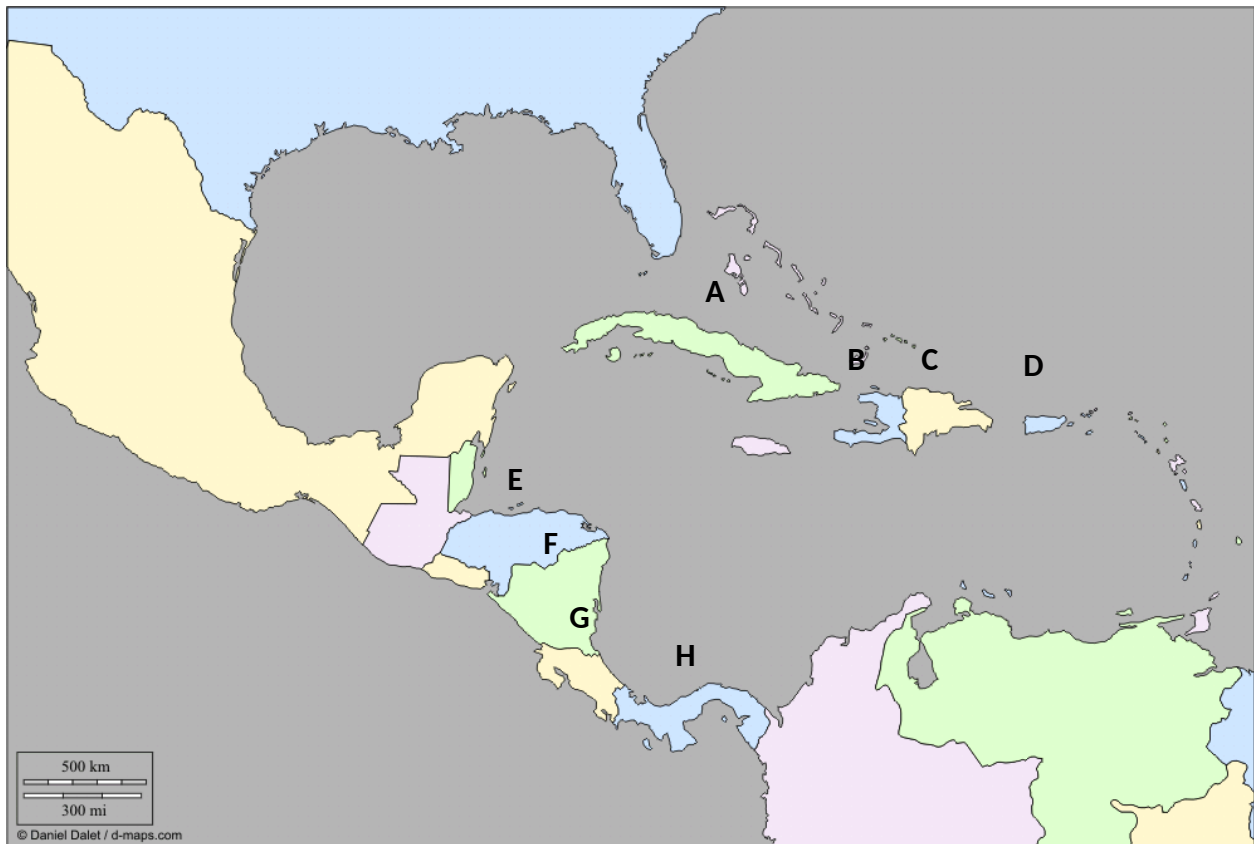


- | | | |
|----------|----------|----------|
| A. _____ | B. _____ | C. _____ |
| D. _____ | E. _____ | F. _____ |
| G. _____ | H. _____ | I. _____ |
| J. _____ | K. _____ | L. _____ |
| M. _____ | N. _____ | |

3. Countries of the Central American and Caribbean Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Costa Rica, Cuba, Dominican Republic, Haiti, Honduras, Nicaragua, Panama, Puerto Rico*



* Puerto Rico is a commonwealth of the United States

A. _____ B. _____ C. _____

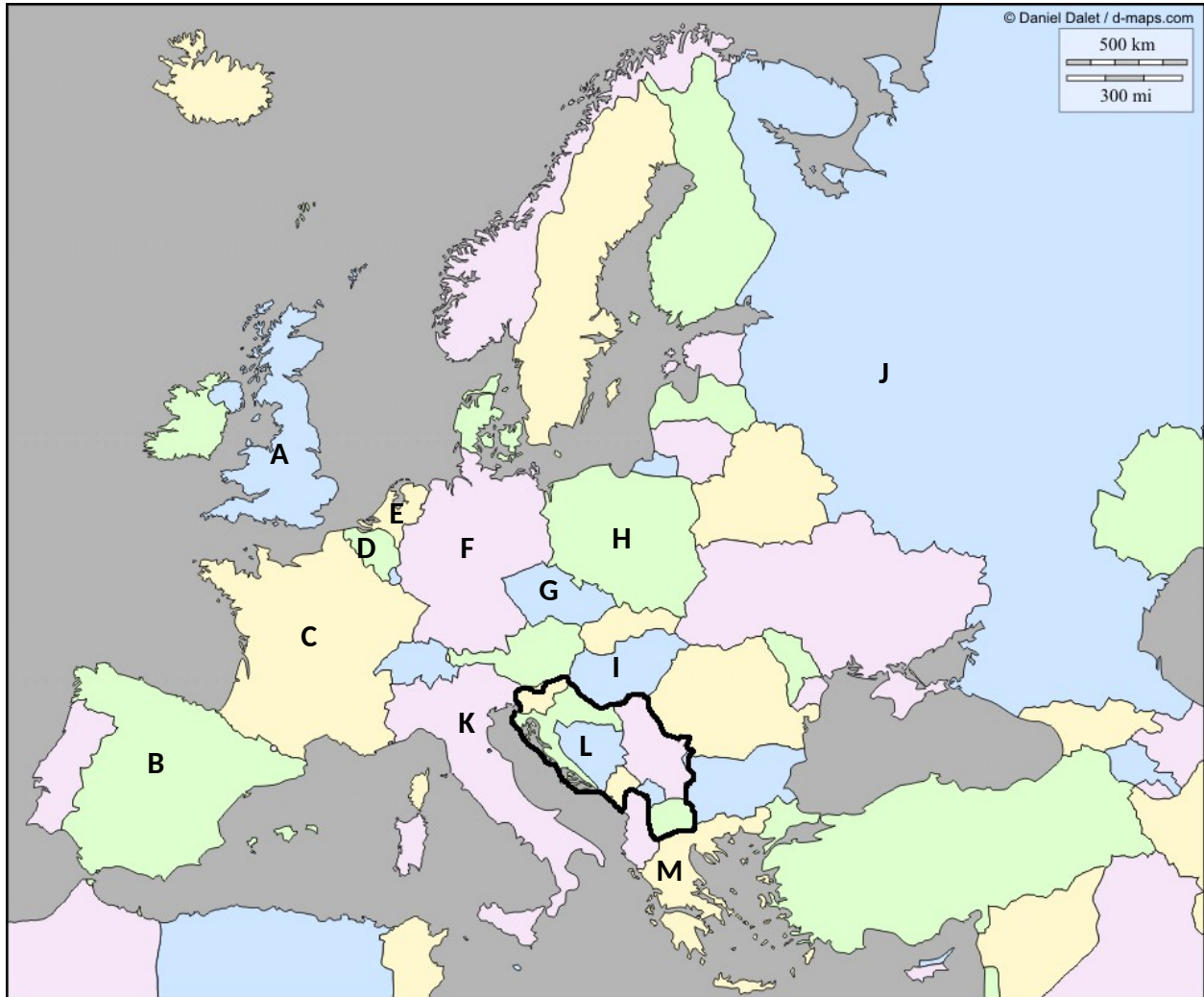
D. _____ E. _____ F. _____

G. _____ H. _____

1. Countries of the Eastern and Western European Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Belgium, Czech Republic, France, Germany, Greece, Hungary, Italy, Netherlands, Poland, Russia, Spain, United Kingdom, the Former Yugoslavia*



*The Former Yugoslavia is today comprised of several countries: Bosnia-Herzegovina, Croatia, Kosovo (recognized by the United States and European Union), Macedonia, Montenegro, Serbia, and Slovenia.

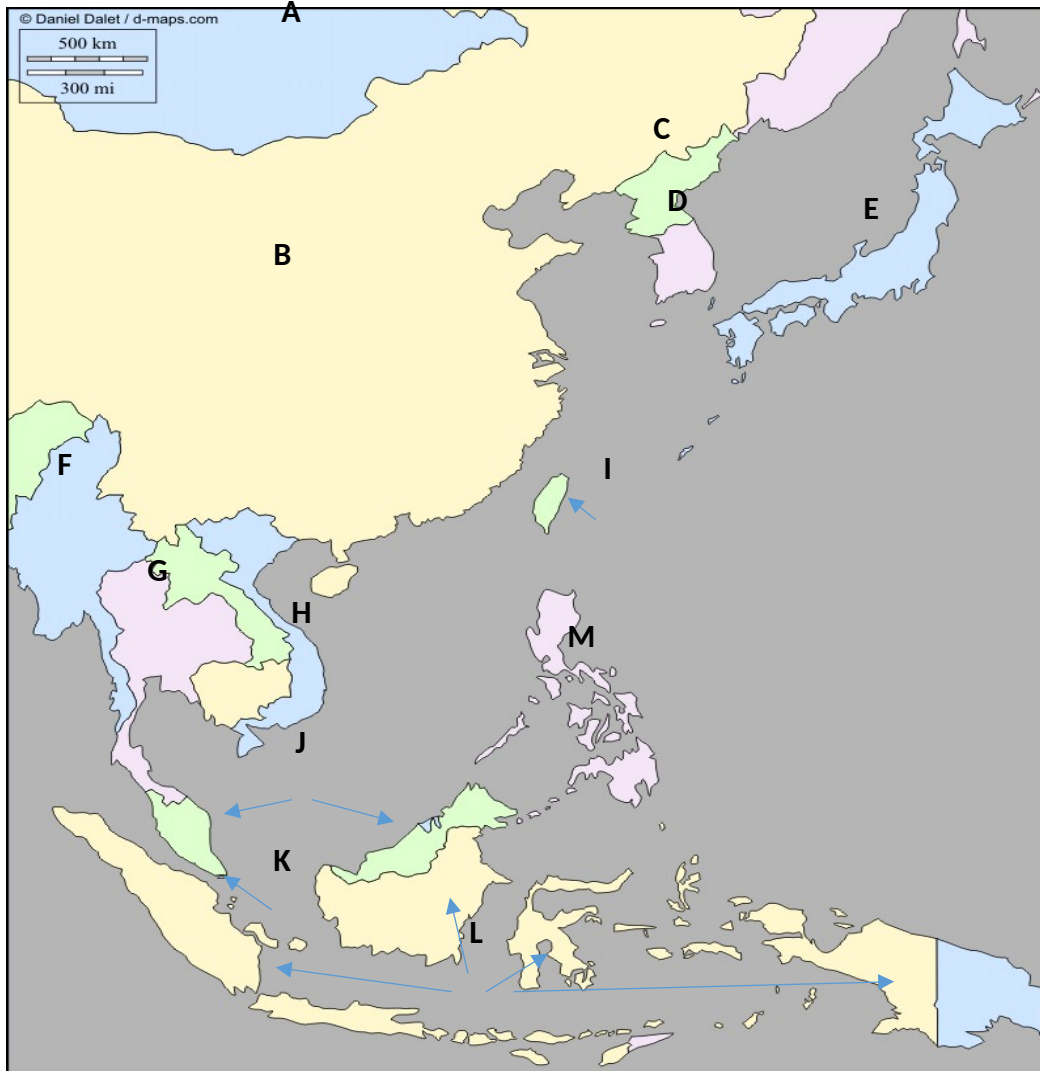
- A. _____ B. _____ C. _____
- D. _____ E. _____ F. _____
- G. _____ H. _____ I. _____
- J. _____ K. _____ L. _____

M. _____

5. Countries of the East Asian and Southeast Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: China, Indonesia, Japan, Malaysia, Mongolia, Myanmar (Burma), North Korea, Philippines, Singapore, South Korea, Taiwan*, Thailand, Vietnam



*Taiwan is an independently governed territory claimed by China.

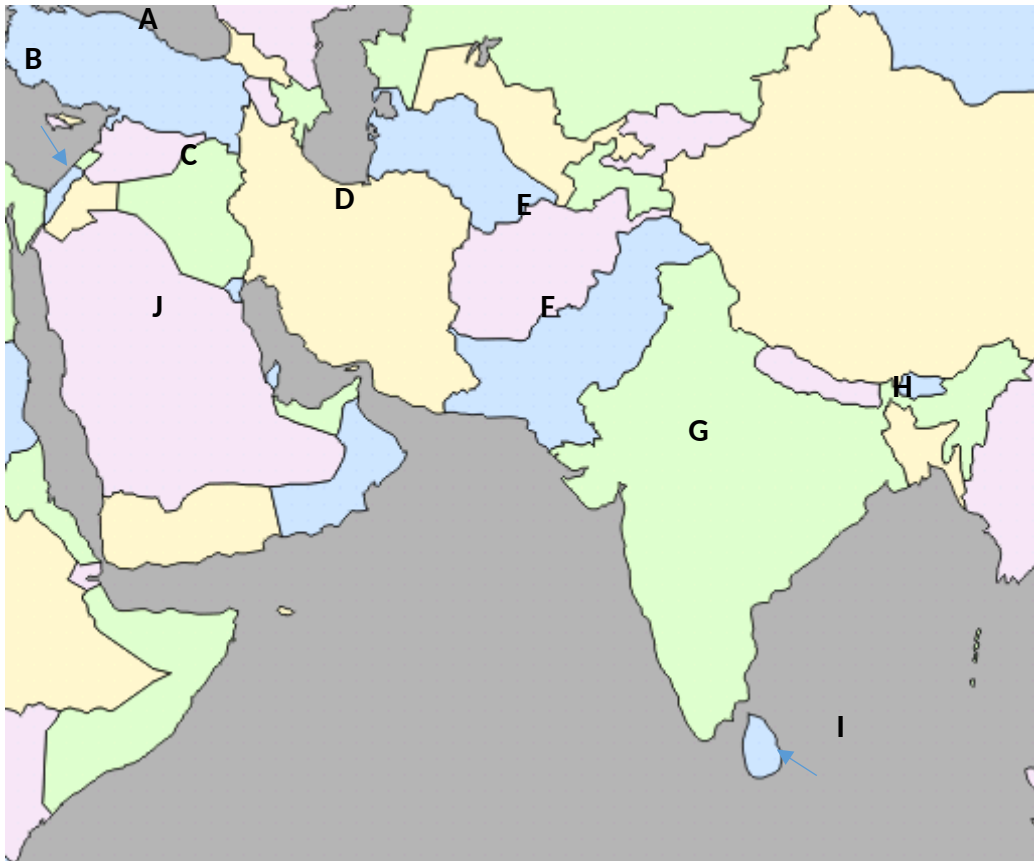
- A. _____ B. _____ C. _____
- D. _____ E. _____ F. _____
- G. _____ H. _____ I. _____
- J. _____ K. _____ L. _____

M. _____

6. Countries of the Middle East (or Southwest Asia) and South Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify the following: Afghanistan, Bangladesh, India, Iran, Iraq, Israel, Pakistan, Saudi Arabia, Sri Lanka, Turkey



A. _____ B. _____ C. _____

D. _____ E. _____ F. _____

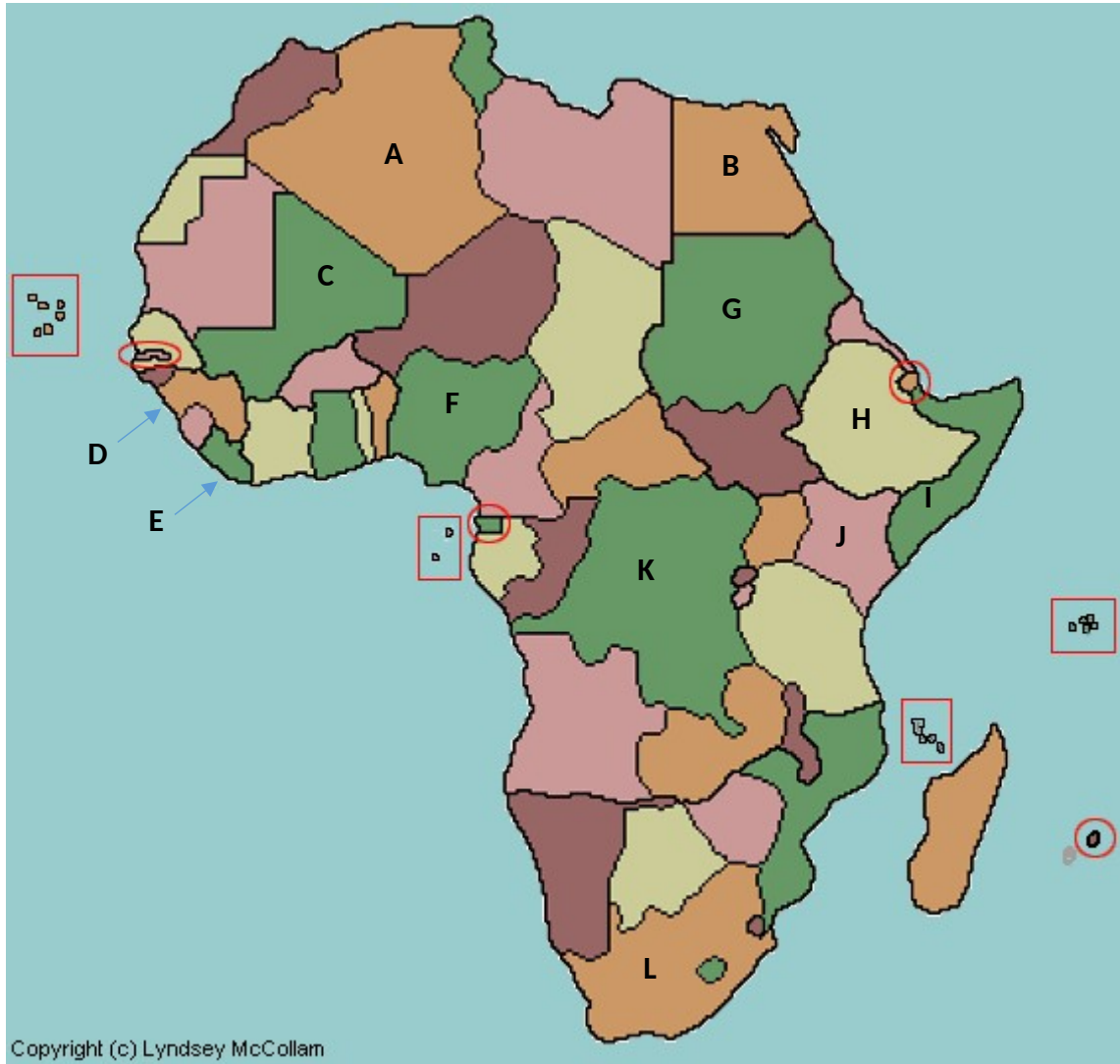
G. _____ H. _____ I. _____

J. _____

7. Countries of the North African and Sub-Saharan Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Algeria, Democratic Republic of Congo, Egypt, Ethiopia, Kenya, Liberia, Mali, Nigeria, Guinea, Somalia, South Africa, Sudan



A. _____ B. _____ C. _____

D. _____ E. _____ F. _____

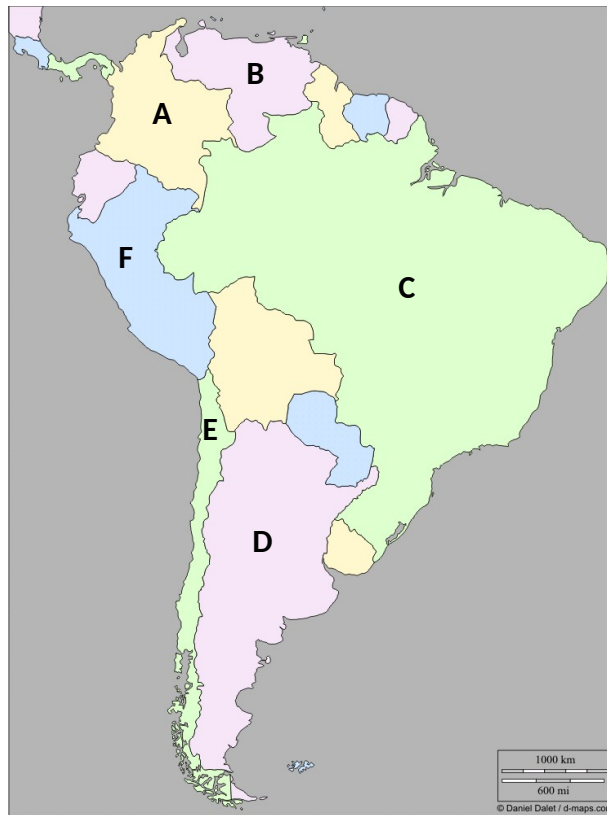
G. _____ H. _____ I. _____

J. _____ K. _____ L. _____

8. Countries of the South American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Argentina, Brazil, Chile, Colombia, Peru, Venezuela



A. _____ B. _____ C. _____

D. _____ E. _____ F. _____

9. Countries of the North American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Canada, Mexico, United States



A. _____

B. _____

C. _____

10. States of the United States

Objective: Students will be able to identify and label a selection of states comprising the United States when provided a blank map of the United States.

States: Identify all of the 50 states.

